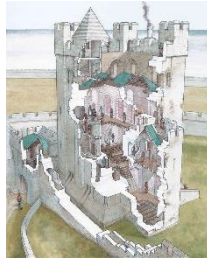




Seamer and Irton CP School



Knowledge Organiser



Year 1 – Summer Term		
<u>Topic</u>	Monarchy in Scarborough Castle	
<u>Enquiry question</u>	What is a monarch?	
<u>National curriculum link</u>	Events beyond living memory that are significant locally - Scarborough Castle	
<u>Core knowledge</u>	<ul style="list-style-type: none"> • An iron age fort was first built on the castle site. • The Romans built a signal station here to look out for raiders. • The headland is good place to build a castle to look out for invaders from the sea. • The cliffs and the sea helped to protect the castle on three sides and a huge ditch protected the fourth. • Henry II took control of Scarborough Castle and was responsible for building large parts of it. • Scarborough Castle was bombed during World War II. 	
<u>Knowledge linked to learning outcomes</u>	<p>1. What is a monarch? I can describe what a monarch is.</p> <p>2. Who is our monarch today? I can explain why coronations take place.</p> <p>Who ruled over Scarborough castle? I can describe the origin of Scarborough castle</p> <p>3. How did castles change? I can identify features of Scarborough castle that would be effective when defending against attacks.</p> <p>4. How did the use of Scarborough castle change? I can explain the changes in Scarborough castle</p> <p>6. What was a monarch in the past? I can suggest what a monarch was like in the past.</p>	
<u>Key vocabulary</u>	<u>Topic based</u>	<u>Historical vocabulary</u>
	Castle Defence Drawbridge Headland Invaders Invasion	Now, long ago, then, before, after, past, present Recall, Special, significant Similarities, differences, changes



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	Portcullis Protection Ramparts Tourist attraction Turrets	Fact, fiction, sources, artefacts, used for
Why this topic now?	<ul style="list-style-type: none"> To give our chn a good knowledge of History in their local area To introduce specific historical vocabulary 	
Prior learning	What's next?	
ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Events beyond living memory that are significant nationally: Year 2 – The Great Fire of London	

